Bracketology Scoring Guide

Name:

|  |  |  |  |
| --- | --- | --- | --- |
| Speaker: | Round # | **Speaking and Delivery Skills** | Speaker |
|  | Eye Contact  (1 point) | Which speaker better scans the room making eye contact with the audience while relying little if any on notes |  |
|  | Volume/ Voice Dynamics  (1 point) | Which speaker better uses the appropriate volume to be heard and understood while also effectively using their voice to generate interest and emphasis in the speech? |  |
|  | Vocal Pauses/ Fillers/ Distractions  (1 point) | Which speaker better avoids using fillers including “and”, “um”, “like” and clichés and empty phrases that are not backed with support |  |
|  | Movement/ Gestures  (1 point) | Which speaker more confidently and effectively incorporates the use of hand gestures and body movement? |  |

**Content and Argument**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Knowledge of Subject  (2 points) | Which speaker has the clearest understanding of their person and the claim they are making and is able to convey that idea in the clearest and most intelligent manner? |  |
|  | Supporting Evidence/ Reference  (2 points) | Which speaker supports their reasoning most effectively by incorporating relevant evidence and support connected to their argument while also citing them? |  |
|  | Argument/ Persuasiveness  (2 points) | Which speaker more effectively advocates using persuasion, sound reasoning, and support? |  |
| Total: |  | Winner: | Total: |

Bracketology Scoring Guide

Name:

|  |  |  |  |
| --- | --- | --- | --- |
| Speaker: | Round # | **Speaking and Delivery Skills** | Speaker |
|  | Eye Contact  (1 point) | Which speaker better scans the room making eye contact with the audience while relying little if any on notes |  |
|  | Volume/ Voice Dynamics  (1 point) | Which speaker better uses the appropriate volume to be heard and understood while also effectively using their voice to generate interest and emphasis in the speech? |  |
|  | Vocal Pauses/ Fillers/ Distractions  (1 point) | Which speaker better avoids using fillers including “and”, “um”, “like” and clichés and empty phrases that are not backed with support |  |
|  | Movement/ Gestures  (1 point) | Which speaker more confidently and effectively incorporates the use of hand gestures and body movement? |  |

**Content and Argument**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Knowledge of Subject  (2 points) | Which speaker has the clearest understanding of their person and the claim they are making and is able to convey that idea in the clearest and most intelligent manner? |  |
|  | Supporting Evidence/ Reference  (2 points) | Which speaker supports their reasoning most effectively by incorporating relevant evidence and support connected to their argument? |  |
|  | Argument/ Persuasiveness  ( 2 points) | Which speaker more effectively advocates using persuasion, sound reasoning, and support? |  |
| Total: |  | Winner: | Total: |